

# A Logical Approach to Discrete Math

English to math (All types are integers.)

$x$  is positive.

$$x > 0$$

$x$  is negative.

$$x < 0$$

$x$  is non-negative.

$$\neg(x < 0) \quad \text{or} \quad x \geq 0$$

$x$  is even.

$$(\exists i | : x = 2 \cdot i)$$

$x$  is odd.

$$(\exists i | : x = 2 \cdot i + 1)$$

$x$  divides  $y$ .  $x \mid y$

$$(\exists i | : x \cdot i = y)$$


$x$  is a power of 2.

$$(\exists i | : x = 2^i)$$

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The element 13 is in  $b[j..k]$ .

	[0]	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[8]	[9]
$b$	23	14	-6	5	-7	13	23	4	19	-2

  
 $j = 4$                        $k = 7$

$$(\exists i \mid j \leq i \leq k : b[i] = 13)$$

$$x \in b[0..n-1]$$

$$(\exists i \mid 0 \leq i < n : x = b[i])$$

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## Hoare Triple

Recall from Sec. 1.6 that a *state* is a set of identifier-value pairs. Further, the Hoare triple  $\{Q\} S \{R\}$ , where  $S$  is a program statement,  $Q$  is the precondition, and  $R$  is the postcondition, has the interpretation

Execution of  $S$  begun in any state in which  $Q$  is *true* is guaranteed to terminate, and  $R$  is *true* in the final state.

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## Formal Specification

To specify a program is to say what it should do, not how it should do it.

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## Formal Specification

A specification of a program should give:

- a precondition  $Q$  (say): a boolean expression that describes the initial states for which execution of the program is being defined,
- a list  $x$  (say) of variables that may be assigned to, and
- a postcondition  $R$  (say): a boolean expression that characterizes the final states, after execution of the program.

$$\{Q\} x := ? \{R\}$$

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Specification examples (All types are integers.)

Specify “Set  $x$  to  $y$ 's value.”

$\{true\} \quad x :=? \quad \{x = y\}$

Specify “Set  $y$  to  $x$ 's value.”

$\{true\} \quad y :=? \quad \{x = y\}$

Specify “Set  $x$  and  $y$  to have the same value.”

$\{true\} \quad x, y :=? \quad \{x = y\}$

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Specify “Swap the values of  $x$  and  $y$ .”

This specification requires a rigid variable.

A rigid variable defines the initial value of a variable in the precondition, so it can be used in the postcondition.

$$\{x = \mathbf{X} \wedge y = \mathbf{Y}\} \quad x, y := ? \quad \{x = \mathbf{Y} \wedge y = \mathbf{X}\}$$

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Specify “Set  $z$  to its own absolute value.”

$$\{z = \mathbf{z}\} \quad z := ? \quad \{z = |\mathbf{z}|\}$$

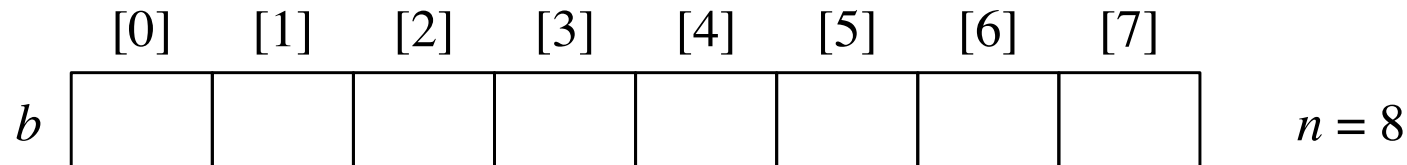
Specify “Set  $z$  to the maximum of integers  $x$  and  $y$ .”

$$\{true\} \quad z := ? \quad \{(x \geq y \Rightarrow z = x) \wedge (y \geq x \Rightarrow z = y)\}$$



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## Arrays



## Abbreviation

$x \in b[0..n - 1]$  means  $(\exists i \mid 0 \leq i < n : x = b[i])$

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Specify “Set  $i$  to the index of  $x$  assuming  $x$  is in  $b$ .”

$$\{0 < n \wedge x \in b[0..n-1]\} \quad i := ? \quad \{0 \leq i < n \wedge x = b[i]\}$$

Specify “Set  $i$  to the index of  $x$  if it is in  $b$  and to  $n$  if it is not.”

$$\{0 \leq n\} \quad i := ? \quad \{(0 \leq i < n \wedge x = b[i]) \vee (i = n \wedge x \notin b[0..n-1])\}$$

Specify “If  $x$  is in  $b$  set boolean  $c$  to *true* and  $i$  to the index of  $x$ .

Otherwise set  $c$  to *false*.”

$$\{0 \leq n\} \quad i, c := ? \quad \{(c \equiv x \in b[0..n-1]) \wedge (c \Rightarrow x = b[i])\}$$

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## Appropriate preconditions

### Sum

It makes sense to have the sum of an empty range.

For the sum of  $b[j..k - 1]$ , the precondition should include  $j \leq k$ .

### Max

There is no maximum in an empty range.

For the maximum of  $b[j..k - 1]$ , the precondition should include  $j < k$ .

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## Counting

	[0]	[1]	[2]	[3]	[4]	[5]	[6]	[7]	
$b$	12	93	0	14	6	0	0	21	$n = 8$

How many zeros are in  $b[0..7]$ ?

$$(\sum i \mid 0 \leq i < n \wedge b[i] = 0 : 1) = 3$$

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## Weakest precondition

Suppose

$$\{P\}x := E\{R\}$$

and

$$\{Q\}x := E\{R\}$$

are two valid Hoare triples with the same program statements and the same postconditions.

$P$  is called the weakest precondition if

$$Q \Rightarrow P$$

for all  $Q$  that make the Hoare triple valid.

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## Weakest precondition

### Example

$$\{x = 4\}x := x + 1\{x < 7\} \quad \text{valid}$$

$$\{x < 6\}x := x + 1\{x < 7\} \quad \text{valid}$$

Note that

$$x = 4 \Rightarrow x < 6$$

Any precondition that makes this  $S\{R\}$  valid implies  $x < 6$ .

$$\begin{array}{cc} \underline{x = 4} \Rightarrow \underline{x < 6} \\ \text{strong} & \text{weak} \end{array}$$

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Notation for weakest precondition

$$wp.S.post \equiv P$$

means that

$$\{P\}S\{post\}$$

is valid, and for every  $Q$  satisfying

$$\{Q\}S\{post\}$$

$Q$  must be stronger than  $P$ . That is,

$$Q \Rightarrow P$$

Example

$$wp.(x := x + 1).(x < 7) \equiv x < 6$$

# A Logical Approach to Discrete Math

## A THEORY OF PROGRAMS

- (p.1) **Axiom, Excluded miracle:**  $wp.S.false \equiv false$
- (p.2) **Axiom, Conjunctivity:**  $wp.S.(X \wedge Y) \equiv wp.S.X \wedge wp.S.Y$
- (p.3) **Monotonicity:**  $(X \Rightarrow Y) \Rightarrow (wp.S.X \Rightarrow wp.S.Y)$
- (p.4) **Definition, Hoare triple:**  $\{Q\} S \{R\} \equiv Q \Rightarrow wp.S.R$
- (p.4.1)  $\{wp.S.R\} S \{R\}$
- (p.5) **Postcondition rule:**  $\{Q\} S \{A\} \wedge (A \Rightarrow R) \Rightarrow \{Q\} S \{R\}$
- (p.6) **Definition, Program equivalence:**  $S = T \equiv (\text{For all } R, wp.S.R \equiv wp.T.R)$
- (p.7)  $(Q \Rightarrow A) \wedge \{A\} S \{R\} \Rightarrow \{Q\} S \{R\}$
- (p.8)  $\{Q_0\} S \{R_0\} \wedge \{Q_1\} S \{R_1\} \Rightarrow \{Q_0 \wedge Q_1\} S \{R_0 \wedge R_1\}$
- (p.9)  $\{Q_0\} S \{R_0\} \wedge \{Q_1\} S \{R_1\} \Rightarrow \{Q_0 \vee Q_1\} S \{R_0 \vee R_1\}$



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Prove (p.3) Monotonicity:  $(X \Rightarrow Y) \Rightarrow (wp.S.X \Rightarrow wp.S.Y)$

*Proof*

$$\begin{aligned} & wp.S.X \Rightarrow wp.S.Y \\ = & \langle(3.60)\rangle \\ & wp.S.X \wedge wp.S.Y \equiv wp.S.X \\ = & \langle(p.2)\rangle \\ & wp.S.(X \wedge Y) \equiv wp.S.X \\ \Leftarrow & \langle(3.83) \text{ Leibniz with } E, e, f := wp.S.z, X \wedge Y, X \\ & X \wedge Y = X \Rightarrow (wp.S.z)[z := X] = (wp.S.z)[z := X \wedge Y] \\ & X \wedge Y = X \Rightarrow wp.S.X = wp.S.(X \wedge Y)\rangle \\ & X \wedge Y = X \\ = & \langle(3.60)\rangle \\ & X \Rightarrow Y \quad // \end{aligned}$$

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Prove (p.4.1)  $\{wp.S.R\} S \{R\}$

*Proof*

$$\{wp.S.R\} S \{R\}$$

$$= \langle (p.4) \rangle$$

$$wp.S.R \Rightarrow wp.S.R$$

which is (3.71) Reflexivity if  $\Rightarrow //$

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(p.6) **Definition, Program equivalence:**  $S = T \equiv (\text{For all } R, wp.S.R \equiv wp.T.R)$

In (p.6), you cannot use the  $\forall$  symbol because  $R$  is an expression, not a dummy variable.

$S$  and  $T$  are programs statements

## Sets

See (11.4) and (11.11b).

To prove set  $S$  equals set  $T$ , let  $v$  be an arbitrary element, and prove

$$v \in S \equiv v \in T$$

## Programs

To prove program  $S$  equals program  $T$ , let  $R$  be an arbitrary postcondition, and prove

$$wp.S.R \equiv wp.T.R$$

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(p.10) **Definition, skip:**  $wp.skip.R \equiv R$

(p.11)  $\{Q\} skip \{R\} \equiv Q \Rightarrow R$

The *skip* statement does nothing.

If  $R$  is true and you execute *skip*,

$R$  is guaranteed to be true.

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(p.12) **Definition, abort:**  $wp.abort.R \equiv false$

(p.13)  $\{Q\} abort \{R\} \equiv Q \equiv false$

The *abort* statement causes the program to fail.

An abort statement can never establish its postcondition because its precondition can never be true.

A program that executes *abort* is erroneous.

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(p.14) **Definition, Composition:**  $wp.(S;T).R \equiv wp.S.(wp.T.R)$

(p.15)  $\{Q\} S \{H\} \wedge \{H\} T \{R\} \Rightarrow \{Q\} S;T \{R\}$

(p.14) says that if you execute  $S$  and then execute  $T$ , the postcondition of  $S$  is the precondition of  $T$ .

Prove (p.16a)  $S ; skip = S$

*Proof*

Let  $R$  be an arbitrary postcondition, and prove that

$wp.(S ; skip).R \equiv wp.S.R$

$$\begin{aligned} & wp.(S ; skip).R \\ = & \langle (p.14) \rangle \\ & wp.S.(wp.skip.R) \\ = & \langle (p.10) \rangle \\ & wp.S.R \quad // \end{aligned}$$

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(p.18) **Definition, Assignment:**  $wp.(x := E).R \equiv R[x := E]$

## Example

Compute the weakest precondition  $P$  for the following program.

$A$  and  $B$  are program constants, not rigid variables.

int  $x, y$

const int  $A, B$

$\{P\} x := x + y ; y := x - y \{x = A \wedge y = B\}$

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$$\{P\} x := x + y ; y := x - y \{x = A \wedge y = B\}$$

$$\begin{aligned} & wp.(x := x + y ; y := x - y).(x = A \wedge y = B) \\ = & \langle(\text{p.14})\rangle \\ & wp.(x := x + y) . (wp.(y := x - y).(x = A \wedge y = B)) \\ = & \langle(\text{p.18}) \text{ and t.s.}\rangle \\ & wp.(x := x + y).(x = A \wedge x - y = B) \\ = & \langle(\text{p.18}) \text{ and t.s.}\rangle \\ & x + y = A \wedge x + y - y = B \\ = & \langle\text{Math}\rangle \\ & x + y = A \wedge x = B \\ = & \langle(\text{3.84a}) \text{ Substitution}\rangle \\ & x = B \wedge y = A - B \quad // \end{aligned}$$



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$$\{x = B \wedge y = A - B\} x := x + y; y := x - y \{x = A \wedge y = B\}$$

Example

$$A = 7, B = 4$$

$$\{x = 4 \wedge y = 3\} x := x + y; y := x - y \{x = 7 \wedge y = 4\}$$

# A Logical Approach to Discrete Math

## Two applications

### Program derivation

Given an assignment statement in a program with an unknown expression in the assignment, solve for the unknown expression.

### Program correctness

Given a program, prove that it satisfies its specification.  
In other words, prove that the program is correct.

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Program derivation example

Solve for unknown  $E$  in the program

int  $x$

$\{true\} x := E \{x = 4\}$

$\{true\} x := E \{x = 4\}$

=  $\langle(p.4)\rangle$

$true \Rightarrow wp.(x := E).(x = 4)$

=  $\langle(3.73)\rangle$

$wp.(x := E).(x = 4)$

=  $\langle(p.18) \text{ and t.s.}\rangle$

$E = 4$

$\{true\} x := 4 \{x = 4\}$

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## Program derivation example

From the division algorithm, where  $q$  is the quotient and  $r$  is the remainder when you divide  $x$  by  $y$ .

Solve for unknown  $E$  in the program

int  $x, y, q, r$

$\{0 \leq x \wedge 0 < y\} q, r := E, x \{0 \leq r \wedge q * y + r = x\}$

By (p.4) we must have

$0 \leq x \wedge 0 < y \Rightarrow wp.(q, r := E, x).(0 \leq r \wedge q * y + r = x)$

Use (4.4) Deduction (assume the conjuncts of the antecedent)

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$$0 \leq x \wedge 0 < y \Rightarrow wp.(q, r := E, x).(0 \leq r \wedge q * y + r = x)$$

$$\begin{aligned} & wp.(q, r := E, x).(0 \leq r \wedge q * y + r = x) \\ = & \langle \text{(p.18) and t.s.} \rangle \\ & 0 \leq x \wedge E * y + x = x \\ = & \langle \text{Assume conjunct } 0 \leq x \rangle \\ & true \wedge E * y + x = x \\ = & \langle \text{(3.39) and math} \rangle \\ & E * y = 0 \\ = & \langle \text{Conjunct } 0 < y \text{ and math} \rangle \\ & E = 0 \end{aligned}$$

$$\{0 \leq x \wedge 0 < y\} q, r := 0, x \{0 \leq r \wedge q * y + r = x\}$$

int  $x, y$

$\{x = \mathbf{X} \wedge y = \mathbf{Y}\}$

$x := E ; y := x + y$

$\{x = \mathbf{X} - \mathbf{Y} \wedge y = \mathbf{X}\}$

Rigid variables cannot occur in  $E$ .

$$\begin{aligned} & wp.(x := E ; y := x + y).(x = \mathbf{X} - \mathbf{Y} \wedge y = \mathbf{X}) \\ = & \langle(\text{p.14})\rangle \\ & wp.(x := E).(wp.(y := x + y).(x = \mathbf{X} - \mathbf{Y} \wedge y = \mathbf{X})) \\ = & \langle(\text{p.18}) \text{ and t.s.}\rangle \\ & wp.(x := E).(x = \mathbf{X} - \mathbf{Y} \wedge x + y = \mathbf{X}) \\ = & \langle(\text{p.18}) \text{ and t.s.}\rangle \\ & E = \mathbf{X} - \mathbf{Y} \wedge E + y = \mathbf{X} \\ = & \langle\text{Assume conjuncts } x = \mathbf{X} \text{ and } y = \mathbf{Y}\rangle \\ & E = x - y \wedge E + y = x \\ = & \langle(3.38)\rangle \\ & E = x - y \end{aligned}$$

$\{x = \mathbf{X} \wedge y = \mathbf{Y}\} x := x - y ; y := x + y \{x = \mathbf{X} - \mathbf{Y} \wedge y = \mathbf{X}\}$

# A Logical Approach to Discrete Math

## Deriving sequential compositions

$$\{x = \mathbf{X} \wedge y = \mathbf{Y}\} y := E ; x := F \{x = \mathbf{Y} \wedge y = \mathbf{X} + \mathbf{Y}\}$$

$$\begin{aligned} & wp.(y := E ; x := F).(x = \mathbf{Y} \wedge y = \mathbf{X} + \mathbf{Y}) \\ = & \langle \text{(p.14) Definition, Composition} \rangle \\ & wp.(y := E . wp.(x := F).(x = \mathbf{Y} \wedge y = \mathbf{X} + \mathbf{Y})) \\ = & \langle \text{(p.18) and textual substitution} \rangle \\ & wp.(y := E).(F = \mathbf{Y} \wedge y = \mathbf{X} + \mathbf{Y}) \\ = & \langle \text{(p.18) and textual substitution} \rangle \\ & F_E^y = \mathbf{Y} \wedge E = \mathbf{X} + \mathbf{Y} \\ = & \langle \text{Assume conjuncts } x = \mathbf{X} \text{ and } y = \mathbf{Y} \rangle \\ & F_E^y = y \wedge E = x + y \\ = & \langle \text{(3.84a) Substitution } (e = f) \wedge E_e^z \equiv (e = f) \wedge E_f^z \rangle \\ & F_{x+y}^y = y \wedge E = x + y \end{aligned}$$

# A Logical Approach to Discrete Math

## Deriving sequential compositions

$$\{x = \mathbf{X} \wedge y = \mathbf{Y}\} y := E ; x := F \{x = \mathbf{Y} \wedge y = \mathbf{X} + \mathbf{Y}\}$$

$$F_{x+y}^y = y \wedge E = x + y$$

$$F = y - x$$

because

$$F_{x+y}^y = F[y := x + y] = (y - x)[y := x + y] = x + y - x = y$$

So, the program is

$$y := x + y ; x := y - x$$



# A Logical Approach to Discrete Math

## Invariant

### Invariant

An invariant is a conjunct that appears in both the precondition and the postcondition.

### Example

int  $x, y, q, r$

$\{0 \leq r \wedge q \cdot y + r = x\}$

$q, r := ?$

$\{0 \leq r \wedge q \cdot y + r = x \wedge r < y\}$

invariant

### Abbreviation

$P1 : 0 \leq r \wedge q \cdot y + r = x$

int  $x, y, q, r$

$\{P1\}$

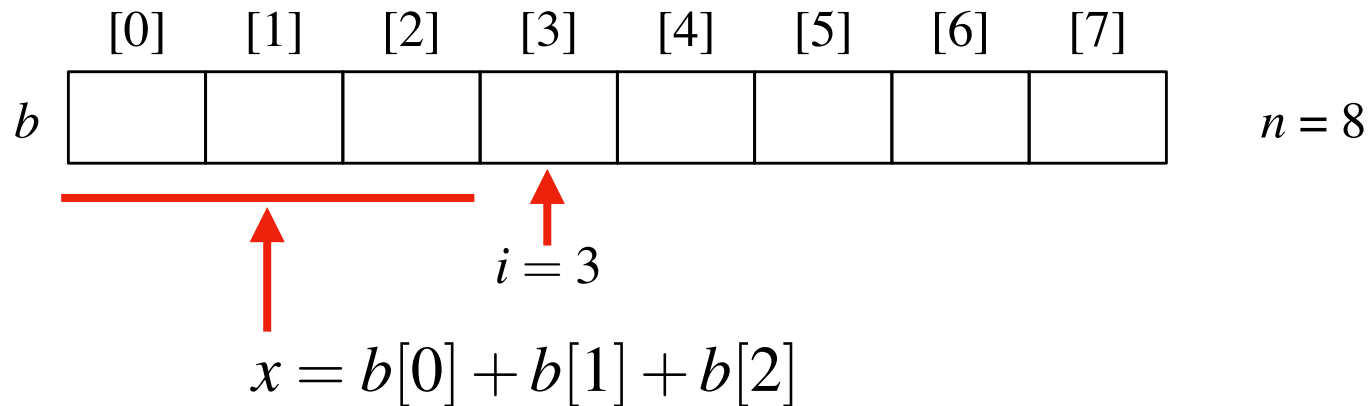
$q, r := ?$

$\{P1 \wedge r < y\}$

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## Example

$$P1 : x = (\sum k \mid 0 \leq k < i : b[k])$$



We want to increment  $i$  by 1 and to maintain the invariant.

Afterwards, we want  $i = 4$  and  $x = b[0] + b[1] + b[2] + b[3]$

const int  $n$

int  $i, x, b[n]$

$\{P1\} i, x := i + 1, E \{P1\}$

# A Logical Approach to Discrete Math

$$P1 : \quad x = (\sum k \mid 0 \leq k < i : b[k])$$

$$\{P1\} i, x := i + 1, E \{P1\}$$

$$\begin{aligned} & wp.(i, x := i + 1, E).P1 \\ = & \langle \text{(p.18) and t.s.} \rangle \\ & E = (\sum k \mid 0 \leq k < i + 1 : b[k]) \\ = & \langle \text{Split off last term} \rangle \\ & E = (\sum k \mid 0 \leq k < i : b[k]) + b[i] \\ = & \langle \text{Assume conjunct } P1 \rangle \\ & E = x + b[i] \end{aligned}$$

$$\{P1\} i, x := i + 1, x + b[i] \{P1\}$$

# A Logical Approach to Discrete Math

## Program correctness

(p.19) **Proof method for assignment:**

To show that  $x := E$  is an implementation of  $\{Q\}x := ?\{R\}$ ,  
prove  $Q \Rightarrow R[x := E]$ .

# A Logical Approach to Discrete Math

## Example

Prove the correctness of the following program.

int  $x, y$

$\{y = 1\} x, y := x + 1, x + y \{x \geq y\}$

Use (p.4) and deduction.

$$\begin{aligned} & wp.(x, y := x + 1, x + y).(x \geq y) \\ = & \langle(\text{p.18}) \text{ and t.s.}\rangle \\ & x + 1 \geq x + y \\ = & \langle\text{Assume antecedent } y = 1\rangle \\ & x + 1 \geq x + 1 \\ = & \langle\text{Math}\rangle \\ & \text{true} \quad // \end{aligned}$$

# A Logical Approach to Discrete Math

## Example

Prove the correctness of the following program.

int  $x, y$

$\{x = \mathbf{X} \wedge y = \mathbf{Y}\} x := x + y; y := x - y; x := x - y \{x = \mathbf{Y} \wedge y = \mathbf{X}\}$

$$\begin{aligned} & wp.(x := x + y; y := x - y; x := x - y).(x = \mathbf{Y} \wedge y = \mathbf{X}) \\ = & \langle(\text{p.14})\rangle \\ & wp.(x := x + y; y := x - y).(wp.(x := x - y).(x = \mathbf{Y} \wedge y = \mathbf{X})) \\ = & \langle(\text{p.18}) \text{ and t.s.}\rangle \\ & wp.(x := x + y; y := x - y).(x - y = \mathbf{Y} \wedge y = \mathbf{X}) \\ = & \langle(\text{p.14})\rangle \\ & wp.(x := x + y).(wp.(y := x - y).(x - y = \mathbf{Y} \wedge y = \mathbf{X})) \end{aligned}$$

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$$\begin{aligned} & wp.(x := x + y).(wp.(y := x - y).(x - y = \mathbf{Y} \wedge y = \mathbf{X})) \\ = & \langle \text{(p.18) and t.s.} \rangle \\ & wp.(x := x + y).(x - (x - y) = \mathbf{Y} \wedge x - y = \mathbf{X}) \\ = & \langle \text{Math} \rangle \\ & wp.(x := x + y).(y = \mathbf{Y} \wedge x - y = \mathbf{X}) \\ = & \langle \text{(p.18) and t.s.} \rangle \\ & y = \mathbf{Y} \wedge x + y - y = \mathbf{X} \\ = & \langle \text{Math} \rangle \\ & y = \mathbf{Y} \wedge x = \mathbf{X} \\ = & \langle \text{Assume conjuncts } x = \mathbf{X} \text{ and } y = \mathbf{Y} \rangle \\ & \textit{true} \quad // \end{aligned}$$

# A Logical Approach to Discrete Math

- (p.19) **Proof method for assignment:** (p.19) is (10.2)  
To show that  $x := E$  is an implementation of  $\{Q\}x :=?\{R\}$ ,  
prove  $Q \Rightarrow R[x := E]$ .
- (p.20)  $(x := x) = skip$
- (p.21) *IFG* : (p.21) is (10.6)  
**if**  $B1 \rightarrow S1$   
 $\square$   $B2 \rightarrow S2$   
 $\square$   $B3 \rightarrow S3$   
**fi**
- (p.22) **Definition, IFG:**  $wp.IFG.R \equiv (B1 \vee B2 \vee B3) \wedge$   
 $B1 \Rightarrow wp.S1.R \wedge B2 \Rightarrow wp.S2.R \wedge B3 \Rightarrow wp.S3.R$
- (p.23) **Empty guard:** **if fi** = *abort*



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## The alternative statement

(p.21) *IFG* :

**if**  $B1 \rightarrow S1$   
 $\square$   $B2 \rightarrow S2$   
 $\square$   $B3 \rightarrow S3$   
**fi**

There are two key points with the alternative statement.

- Execution aborts if no guard is *true* .
- If more than one guard is *true* , only one of them is chosen (arbitrarily) and its corresponding command is executed.

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## Example

**if**  $a < 18 \rightarrow t := 0$

□  $18 \leq a < 21 \rightarrow t := 5$

□  $21 \leq a < 65 \rightarrow t := 10$

**fi**

Initial value of  $a = 15 \Rightarrow$  final value of  $t = 0$

Initial value of  $a = 20 \Rightarrow$  final value of  $t = 5$

Initial value of  $a = 30 \Rightarrow$  final value of  $t = 10$

Initial value of  $a = 70 \Rightarrow$  abort

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## Example

```
if  $a < 18 \rightarrow t := 0$   
[]  $a < 21 \rightarrow t := 5$   
fi
```

Initial value of  $a = 15 \Rightarrow$  final value of  $t = 0$  or  $t = 5$   
because both guards are true.

Initial value of  $a = 20 \Rightarrow$  final value of  $t = 5$

Initial value of  $a = 30 \Rightarrow$  abort

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## Example

```
if  $a < 18 \rightarrow t := 0$   
   $\square$   $18 \leq a < 21 \rightarrow t := 5$   
   $\square$   $21 \leq a \rightarrow skip$   
fi
```

Cannot abort

# A Logical Approach to Discrete Math

(p.24) **Proof method for  $IFG$ :**

(p.24) is (10.7)

To prove  $\{Q\}IFG\{R\}$ , it suffices to prove

(a)  $Q \Rightarrow B1 \vee B2 \vee B3$ ,

(b)  $\{Q \wedge B1\} S1 \{R\}$ ,

(c)  $\{Q \wedge B2\} S2 \{R\}$ , and

(d)  $\{Q \wedge B3\} S3 \{R\}$ .

(p.25)  $\neg(B1 \vee B2 \vee B3) \Rightarrow IFG = abort$

(p.26) **One-guard rule:**  $\{Q\} \text{if } B \rightarrow S \text{ fi } \{R\} \Rightarrow \{Q\} S \{R\}$

(p.27) **Distributivity of program over alternation:**

$\text{if } B1 \rightarrow S1; T \square B2 \rightarrow S2; T \text{ fi} = \text{if } B1 \rightarrow S1 \square B2 \rightarrow S2 \text{ fi} ; T$

# A Logical Approach to Discrete Math

## Example

Verify, the correctness of the following program.

```
int x, y, z
{x > z}
if x > y → x, y := y, x
  [] y > z → y, z := z, y
fi
{x ≤ y ∨ y ≤ z}
```

By (p.24), must prove

(a)  $x > z \Rightarrow x > y \vee y > z$

(b)  $\{x > z \wedge x > y\} x, y := y, x \{x \leq y \vee y \leq z\}$

(c)  $\{x > z \wedge y > z\} y, z := z, y \{x \leq y \vee y \leq z\}$

# A Logical Approach to Discrete Math

## Proof of (a)

$$\begin{aligned} & x > z \Rightarrow x > y \vee y > z \\ = & \langle \text{Contrapositive} \rangle \\ & \neg(x > y \vee y > z) \Rightarrow \neg(x > z) \\ = & \langle \text{De Morgan and math} \rangle \\ & x \leq y \wedge y \leq z \Rightarrow x \leq z \\ = & \langle \text{Math, transitivity of } \leq \rangle \\ & \text{true} \quad // \end{aligned}$$

# A Logical Approach to Discrete Math

## Proof of (b)

$$\{x > z \wedge x > y\} x, y := y, x \{x \leq y \vee y \leq z\}$$

$$\begin{aligned} & wp.(x, y := y, x).(x \leq y \vee y \leq z) \\ = & \langle \text{(p.18) and t.s.} \rangle \\ & y \leq x \vee x \leq z \\ = & \langle \text{Assume conjunct } x > z \text{ and math} \rangle \\ & y \leq x \vee \textit{false} \\ = & \langle \text{(3.30) Identity of } \vee \rangle \\ & y \leq x \\ = & \langle \text{Math} \rangle \\ & y < x \vee y = x \\ = & \langle \text{Assume conjunct } x > y \rangle \\ & \textit{true} \vee y = x \\ = & \langle \text{(3.29) Zero of } \vee \rangle \\ & \textit{true} \quad // \end{aligned}$$



# A Logical Approach to Discrete Math

## Proof of (c)

$$\{x > z \wedge y > z\} y, z := z, y \{x \leq y \vee y \leq z\}$$

$$\begin{aligned} & wp.(y, z := z, y).(x \leq y \vee y \leq z) \\ = & \langle \text{(p.18) and t.s.} \rangle \\ & x \leq z \vee z \leq y \\ = & \langle \text{Assume conjunct } x > z \text{ and math} \rangle \\ & \textit{false} \vee z \leq y \\ = & \langle \text{(3.30) Identity of } \vee \rangle \\ & z \leq y \\ = & \langle \text{Math} \rangle \\ & z < y \vee z = y \\ = & \langle \text{Assume conjunct } y > z \rangle \\ & \textit{true} \vee z = y \\ = & \langle \text{(3.29) Zero of } \vee \rangle \\ & \textit{true} \quad // \end{aligned}$$

# A Logical Approach to Discrete Math

The alternative statement in the Promela language

```
active proctype P() {
  byte a = 5, b = 5;
  byte max, branch;
  if
    :: a >= b -> max = a; branch = 1
    :: a <= b -> max = b; branch = 2
  fi
}
```

# A Logical Approach to Discrete Math

(p.28)  $DO : \text{ do } B \rightarrow S \text{ od}$

(p.29) **Fundamental Invariance Theorem.**

(p.29) is (12.43)

Suppose

- $\{P \wedge B\} S \{P\}$  holds—i.e. execution of  $S$  begun in a state in which  $P$  and  $B$  are *true* terminates with  $P$  *true*—and
- $\{P\} \text{ do } B \rightarrow S \text{ od} \{true\}$ —i.e. execution of the loop begun in a state in which  $P$  is *true* terminates.

Then  $\{P\} \text{ do } B \rightarrow S \text{ od} \{P \wedge \neg B\}$  holds.

# A Logical Approach to Discrete Math

## Example

```
int x, i
x, i := 0, 0 ;
do i < 4 → i, x := i + 1, x + i od
```

Guard $i < 4$	$i$	$x$	$x = (\sum k \mid 0 \leq k < i : k)$
?	?	?	
	0	0	$0 = (\sum k \mid 0 \leq k < 0 : k)$
true			
	1	0	$0 = (\sum k \mid 0 \leq k < 1 : k)$
true			
	2	1	$1 = (\sum k \mid 0 \leq k < 2 : k)$
true			
	3	3	$3 = (\sum k \mid 0 \leq k < 3 : k)$
true			
	4	6	$6 = (\sum k \mid 0 \leq k < 4 : k)$
false			
Terminate			

What does the loop do?

It sets  $x$  to  $0 + 1 + 2 + 3$

That is,  $x = (\sum k \mid 0 \leq k < 4 : k)$

## Question

What is the invariant of statement

$$i, x := i + 1, x + i$$

That is, what is  $P1$  in

$$\{P1\} i, x := i + 1, x + i \{P1\}$$

## Answer

$$x = (\sum k \mid 0 \leq k < i : k)$$

Check by verifying  $P1$  at each step.

# A Logical Approach to Discrete Math

Check by correctness proof of:

$$P1 : x = (\sum k \mid 0 \leq k < i : k)$$

$$\{P1\} i, x := i + 1, x + i \{P1\}$$

$$\begin{aligned} & wp.(i, x := i + 1, x + i).P1 \\ = & \langle \text{(p.18) and t.s.} \rangle \\ & x + i = (\sum k \mid 0 \leq k < i + 1 : k) \\ = & \langle \text{Split off last term} \rangle \\ & x + i = (\sum k \mid 0 \leq k < i : k) + i \\ = & \langle \text{Assume antecedent} \rangle \\ & x + i = x + i \\ = & \langle \text{Reflexivity of } = \rangle \\ & true \quad // \end{aligned}$$

# A Logical Approach to Discrete Math

(p.30) **Proof method for *DO*:**

(p.30) is (12.45)

To prove  $\{Q\}$  *initialization*;  $\{P\}$  **do**  $B \rightarrow S$  **od**  $\{R\}$ ,  
it suffices to prove

(a)  $P$  is *true* before execution of the loop:  $\{Q\}$  *initialization*;  $\{P\}$ ,

(b)  $P$  is a loop invariant:  $\{P \wedge B\}$   $S$   $\{P\}$ ,

(c) Execution of the loop terminates, and

(d)  $R$  holds upon termination:  $P \wedge \neg B \Rightarrow R$ .

(p.31) **False guard:** **do** *false*  $\rightarrow S$  **od** = *skip*

# A Logical Approach to Discrete Math

## The multiplication algorithm

(12.42)  $\{Q : 0 \leq n\}$   
 $i, p := 0, 0;$   
 $\{P : 0 \leq i \leq n \wedge p = i \cdot x\}$   
**do**  $i \neq n \rightarrow i, p := i + 1, p + x$  **od**  
 $\{R : p = n \cdot x\}$

### Multiplication algorithm proof checklist

- (a) Prove  $0 \leq n \Rightarrow wp.(i, p := 0, 0).P$
- (b) Prove  $P \wedge (i \neq n) \Rightarrow wp.(i, p := i + 1, p + x).P$
- (c) Prove the loop terminates.
- (d) Prove  $P \wedge \neg(i \neq n) \Rightarrow p = n \cdot x$

# A Logical Approach to Discrete Math

## Multiplication algorithm

$P: 0 \leq i \leq n \wedge p = i \cdot x$

(a) Prove  $0 \leq n \Rightarrow wp.(i, p := 0, 0).P$

$$\begin{aligned} & wp.(i, p := 0, 0).P \\ = & \langle \text{(p.18) and t.s.} \rangle \\ & 0 \leq 0 \leq n \wedge 0 = 0 \cdot x \\ = & \langle \text{Math} \rangle \\ & 0 \leq 0 \leq n \wedge true \\ = & \langle \text{(3.39) Identity of } \wedge \rangle \\ & 0 \leq 0 \leq n \\ = & \langle \text{Conjunctive meaning of } \leq \rangle \\ & 0 \leq 0 \wedge 0 \leq n \\ = & \langle \text{Assume antecedent } 0 \leq n, \text{ (3.39)} \rangle \\ & true \quad // \end{aligned}$$



# A Logical Approach to Discrete Math

## Multiplication algorithm

$$P: 0 \leq i \leq n \wedge p = i \cdot x$$

(b) Prove  $P \wedge (i \neq n) \Rightarrow wp.(i, p := i + 1, p + x).P$

$$\begin{aligned} & wp.(i, p := i + 1, p + x).P \\ = & \langle \text{(p.18) and t.s.} \rangle \\ & 0 \leq i + 1 \leq n \wedge p + x = (i + 1) \cdot x \\ = & \langle \text{Conjunctive meaning, math} \rangle \\ & 0 \leq i + 1 \wedge i + 1 \leq n \wedge p = i \cdot x \\ = & \langle \text{Assume conjunct } p = i \cdot x, \text{ math} \rangle \\ & -1 \leq i \wedge i + 1 \leq n \\ = & \langle \text{Assume conjunct } 0 \leq i \rangle \\ & i + 1 \leq n \\ = & \langle \text{Assume conjuncts } i \leq n \text{ and } i \neq n \rangle \\ & \text{true} \quad // \end{aligned}$$

# A Logical Approach to Discrete Math

## Multiplication algorithm

(c) Prove the loop terminates.

By  $Q : 0 \leq n$ ,  $n$  cannot be negative.

By the initialization  $i, p := 0, 0$ , the initial value of  $i$  cannot be greater than  $n$ .

Each time through the loop,  $i$  increases by 1, and  $n$  does not change.

Therefore,  $i$  must eventually equal  $n$ ,  $i \neq n$  will be false, and the loop will terminate.

# A Logical Approach to Discrete Math

## Multiplication algorithm

$$P: 0 \leq i \leq n \wedge p = i \cdot x$$

(d) Prove  $P \wedge \neg(i \neq n) \Rightarrow p = n \cdot x$

$$\begin{aligned} & p = n \cdot x \\ = & \langle \text{Assume conjunct } p = i \cdot x \rangle \\ & i \cdot x = n \cdot x \\ = & \langle \text{Assume conjunct } \neg(i \neq n) \text{ and double negation} \rangle \\ & n \cdot x = n \cdot x \\ = & \langle \text{Reflexivity of } = \rangle \\ & \text{true} \quad // \end{aligned}$$

# A Logical Approach to Discrete Math

## The division algorithm

(12.46)  $\{Q : b \geq 0 \wedge c > 0\}$   
 $q, r := 0, b;$   
 $\{\text{invariant } P : b = q \cdot c + r \wedge 0 \leq r\}$   
**do**  $r \geq c \rightarrow q, r := q + 1, r - c$  **od**  
 $\{R : b = q \cdot c + r \wedge 0 \leq r < c\}$

### Division algorithm proof checklist

- (a) Prove  $b \geq 0 \wedge c > 0 \Rightarrow wp.(q, r := 0, b).P$
- (b) Prove  $P \wedge (r \geq c) \Rightarrow wp.(q, r := q + 1, r - c).P$
- (c) Prove the loop terminates.
- (d) Prove  $P \wedge \neg(r \geq c) \Rightarrow b = q \cdot c + r \wedge 0 \leq r < c$

# A Logical Approach to Discrete Math

## Division algorithm

$$P: b = q \cdot c + r \wedge 0 \leq r$$

(a) Prove  $b \geq 0 \wedge c > 0 \Rightarrow wp.(q, r := 0, b).P$

$$\begin{aligned} & wp.(q, r := 0, b).P \\ = & \langle \text{(p.18) and t.s.} \rangle \\ & b = 0 \cdot c + b \wedge 0 \leq b \\ = & \langle \text{Math, (3.39) Identity of } \wedge \rangle \\ & 0 \leq b \\ = & \langle \text{Assume conjunct } 0 \leq b \rangle \\ & \text{true} \quad // \end{aligned}$$

# A Logical Approach to Discrete Math

## Division algorithm

$$P : b = q \cdot c + r \wedge 0 \leq r$$

(b) Prove  $P \wedge (r \geq c) \Rightarrow wp.(q, r := q + 1, r - c).P$

$$\begin{aligned} & wp.(q, r := q + 1, r - c).P \\ = & \langle \text{(p.18) and t.s.} \rangle \\ & b = (q + 1) \cdot c + r - c \wedge 0 \leq r - c \\ = & \langle \text{Math} \rangle \\ & b = q \cdot c + r \wedge c \leq r \\ = & \langle \text{Assume conjuncts } b = q \cdot c + r \text{ and } r \geq c \rangle \\ & \text{true} \quad // \end{aligned}$$

# A Logical Approach to Discrete Math

## Division algorithm

(c) Prove the loop terminates.

By  $Q: b \geq 0 \wedge c > 0$ ,  $c$  must be positive.

Regardless of the initial value of  $r$ , each time through the loop it decreases by  $c$ , and  $c$  does not change.

Therefore,  $r$  must eventually equal be less than  $c$ ,  $r \geq c$  will be false, and the loop will terminate.

# A Logical Approach to Discrete Math

Division algorithm

$$P: b = q \cdot c + r \wedge 0 \leq r$$

(d) Prove  $P \wedge \neg(r \geq c) \Rightarrow b = q \cdot c + r \wedge 0 \leq r < c$

$$\begin{aligned} & b = q \cdot c + r \wedge 0 \leq r < c \\ = & \langle \text{Assume conjunct } b = q \cdot c + r \rangle \\ & 0 \leq r < c \\ = & \langle \text{Conjunctive meaning} \rangle \\ & 0 \leq r \wedge r < c \\ = & \langle \text{Assume conjunct } 0 \leq r \rangle \\ & r < c \\ = & \langle \text{Assume conjunct } \neg(r \geq c) \text{ and math} \rangle \\ & \text{true} \quad // \end{aligned}$$